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GRAMMAR

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YEAR 9 and 10 ASSESSMENT GUIDE

2026

YEAR 9 AND 10 ASSESSMENT GUIDE

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This document is intended as a guide to Year 9 & 10 Assessment for students and parents.

INTRODUCTION

This booklet summarises the requirements and expectations for Stage 5 Year 9 and Year 10. It includes: Rules and Regulations School Policies and Procedures Plans for Assessment in all Subjects for Year 9 and 10 as well as the Formal Assessment Schedules for all subjects in Years 9 and 10.

YEAR 9 AND 10 RULES

The NSW Education Standards Authority (NESA) is responsible for setting all regulations for completion of Stage 5.

Students must:

- attend an accredited School
- complete four years of secondary education
- follow and complete an approved pattern of study
- meet all NESA requirements

SUBJECTS

Course Requirements

NESA requirements outline the following pattern of study for students in Stage 4 and 5 (Years 7-10):

- English in each of Years 7-10
- Mathematics in each of Years 7-10
- Science in each of Years 7-10
- Human Society and its Environment in each of Years 7-10, including:
 - Australian History
 - Australian Geography
- Personal Development, Health and Physical Education in each of Years 7-10
- Creative Arts including:
 - Music
 - Visual Arts
- A Language other than English for at least one year
- Technology and Applied Science, including use of computers

Additional Courses

Other subjects (such as RVE and electives) studied by our students are in addition to these minimum requirements and are recorded on SEQTA and their School Reports.

Attendance

Students must maintain satisfactory attendance (typically, at least 85%) to make sure that courses are completed and all course requirements are met. Attendance must continue until the last day for Year 10.

Course Completion

For each course, a student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- Followed the course specified by NESA
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- Achieved some or all of the course outcomes
- The School is required to certify that students have satisfied these expectations.

Non-Completion ('N' Determinations)

A student who fails to meet the requirements in any course can receive an 'N' for that course, to indicate non-completion of a course. The 'N' is recorded instead of a Grade.

Prior to an 'N' being awarded the student and the parent/guardian will be given written warnings. These warnings will be early enough for the student to correct the problem and meet course requirements.

An 'N' determination can lead to a student not being eligible for the completion of Stage 5 and entering Stage 6 (Year 11).

Assessment Plan

Each student's achievement in each course will be measured through formal assessment. This assessment will determine what a student knows, understands and is able to do. There will be a variety of assessment tasks in each course.

The plans for formal assessment are provided on SEQTA as well as in this booklet - Formal Assessment Schedule given to students at the start of Term 1. This Assessment Schedule is also available on the School's website. Students and parents should be aware of upcoming assessment tasks and ensure that appointments, sporting trips or holidays are not booked during a scheduled assessment task.

ASSESSMENT POLICY

Submission of Tasks

- The assessments listed on the Assessment Schedule will contribute to both the Final grades and the achievement reported in the School reports and on SEQTA.
- Each student is expected to personally complete the assessment tasks listed as well as all the other assessments which teachers may use to determine student progress.
- Written notification of assessment will be at least three weeks for a Major Research Assignment and for all other assessments at least two School weeks.
 - Written notification will include:
 - notification date;
 - description of the task;
 - outcomes that are being assessed,
 - what students are expected to do for the task;
 - the due date and
 - where the task is to be handed in.
- Hand-in tasks that are done on computer will generally be uploaded onto SEQTA rather than a hard copy handed in to the teacher in PDF format.

Change of Date for an Assessment/ Lateness in Submitting a Task

Change of Date

Written notification for a change of date will be given to all students in a class/course that is authorised by the Director of Teaching and Learning K-12.

Missed Assessment Tasks

- The parents/guardians of a student who is away on the day of an in-class assessment task (including examinations) should contact the School by 9.00am to let the Head of Faculty know they will be missing the task.
- Generally, in-class assessment tasks can only be missed for exceptional circumstances.
- The student must speak to the Head of Faculty or the Director of Teaching and Learning K-12 immediately on their return to School.
 - Failure to speak to the Head of Faculty or Director of Teaching and Learning K-12 can result in a zero mark being awarded for the task.
- The Director of Teaching and Learning K-12, in consultation with the Head of Faculty, will determine alternative arrangements and penalties for any missed assessment task.
- Independent documentary evidence, including a medical certificate, should be supplied to the School. A note from a parent/guardian may not be sufficient reasons to explain being absent from an assessment task.
- Being away from School for a sporting trip or holiday is not considered to be exceptional circumstances by NESAs.

Hand- In Tasks

A student who is away on the day of a hand-in task is still expected to upload their task onto SEQTA. A penalty for late submission may apply for any students who fail to upload a task electronically.

Unapproved late submission

Unless approval has been sought and granted by the School, all students must complete all assessment tasks on the specified due date.

- There will be a penalty for unapproved late submission.
 - This penalty will be 20% for each day (counting one day for weekends).
 - After 3 days the student will receive a zero mark.
 - Failure to submit or complete work is 'non-completion' and may lead to an 'N (non-award).

Missed In-Class Assessment

This section is to be read in conjunction with **Illness/Misadventure**

- There may be a penalty applied immediately for missing an in-class assessment, especially when a student has a history of 'task avoidance'.
- If the student can not show that missing a task was due to 'exceptional circumstances', a penalty of 20% will be applied to their overall mark on the in-class assessment task.
- Failing to complete the task on a second occasion will result in a zero mark being awarded for the task. The student will still have to complete the task at a later date to ensure they have satisfied course outcomes.

Misadventure/Illness

Misadventure/illness is an event immediately prior to or during an assessment that is beyond the student's control and which allegedly affected the student's performance on that assessment.

- If it is not possible to submit an assessment on the due day or do an in-class assessment task including an examination (as may be the case with sudden illness where there is a need to go to the doctor immediately) please contact the School no later than 9.00 a.m. on the set day and the Director of Teaching and Learning K-12 will determine alternative arrangements with the Head of Faculty.
- School students can apply for Misadventure/Illness to be considered as impacting upon their performance on internal assessment tasks.
- Any student who wishes to apply for illness/Misadventure should go directly to the Director of Teaching and Learning K-12 to begin the process.
- The decision by the Director of Teaching and Learning K-12 will be made in consultation with the Head of Faculty and be based on the nature of the task and professional judgement based on independent documentary evidence provided by the student.
- Determination for Misadventure will be made by the Director of Teaching and Learning K-12 and will take into consideration the documentation provided by the student. If the Misadventure application appears to disadvantage other students and appears unreasonable then the application may not be approved.
- Even if a student applies for Misadventure, they are still encouraged to complete their assessment task by the due date.

If the student's application for Misadventure is approved then the following may occur:

- a resubmission of the task may be allowed
- an extension may be granted
- a higher moderated mark may be awarded
- a mark from a 'like-task' may be used

Typically to ensure course outcomes are successfully completed, students will be allowed to resubmit the task.

Malpractice/Plagiarism, Non-Completion, Zero Marks for a Task

Academic malpractice is a serious breach of rules and can result in a zero mark being awarded.

- The Head of Faculty will investigate Malpractice on a task who will advise the Director of Teaching and Learning K-12. Parents will be contacted after the initial investigation.
- A review panel consisting of the relevant Stage Coordinator, Head of Faculty, Subject Teacher and the Director of Teaching and Learning K-12 will be convened to adjudicate on claims/accusations of malpractice or plagiarism. Proven dishonesty in an assessment task may result in a zero mark.
- As per NESA guidelines during HSC marking, work that is not the students own work will not be marked or read for the assessment task.
 - A mark will be awarded on the students work only.
- The consequence of cheating or plagiarism will be a loss of 20% to 100% of the available marks, depending on the extent of the malpractice. In the event that malpractice affects more than 50% of a submitted task, this will be considered severe malpractice and may result in a zero mark.
 - The penalty will be determined by the Director of Teaching and Learning K-12, and the Head of the Faculty of the subject concerned.
- If a student does not make a genuine attempt at an assessment task a zero mark will be recorded.
 - Failure to submit an assessment task on the due date because of truancy (that is unauthorised absence) will automatically result in zero marks being awarded for that task.
 - Even though zero marks may result due to lateness, students must still submit the task.
 - Failure to submit or complete work is also grounds for an 'N' determination for that task.
 - The School uses standard letters provided by the Education Standards Authority that inform parents about Non- Completion for a Stage 5 task.

To support students with reducing the likelihood of a malpractice event, drafts are required to be submitted prior to the due date of the summative task.

Technology Failure

Students must submit and upload their hand-in assessment tasks onto SEQTA (or as specified by the Assessment Notification).

- A printed hard copy of their assessment task as well as a saved soft copy must be retained for all assessment tasks by the students.
- Computer hardware/software or printer failure will not be accepted as an excuse for late submission. When working on assessments students are advised that it is wise to have a backup computer copy of all tasks including backing up in the cloud e.g. Google Drive as well as draft printed copies.

FINAL GRADES

For each course studied the student is awarded a Grade. These Grades indicate:

A	Extensive Knowledge
B	Thorough Knowledge
C	Sound Knowledge
D	Basic Knowledge
E	Elementary Knowledge

- For each course there are detailed descriptions of what the Grades indicate in that course.
- These are called Course Performance Descriptors determined by NESAs.

In each subject the School will:

- add the weighted marks gained by each student in the listed assessment tasks
- rank the students in order of total mark
- match the student to the appropriate Course Performance Descriptor and assign the grade

6.1.4. The School will allocate to each student the Grades which reflect the level of achievement reached, this is based on assessment results, informal tasks and professional judgement demonstrated by the subject teacher and Head of Faculty.

These Grades will appear on the Record of School Achievement (ROSA) issued by NESAs when the student leaves school.

STUDENT ENTRY

The School is responsible for completing a formal Stage 5 entry for each student. This is overseen by the Director of Teaching and Learning K-12 and the K-12 Teaching and Learning Administrative Assistant.

Overview of due dates for Year 9 Courses- 2026

Wk	Term 1, 2026 (10)	Term 2, 2026 (9)	Term 3, 2026 (10)	Term 4, 2026 (10)
1	NO TASKS DUE	NO TASKS DUE	NO TASKS DUE	NO TASKS DUE
2	NO TASKS DUE	History Elective - Film Analysis		
3	NO TASKS DUE	NO TASKS DUE		Maths Extension - Test (in class) History Elective - Personal Interest Project Math - Test
4	NO TASKS DUE	Math - Test Visual Arts - Location- Landscape with David Hockney		IT Multimedia - Website Design IT Timber - Design Folio & Product Design 2 RVE - Reflection Portfolio
5	NO TASKS DUE	IT Timber - Design Folio & Product Design 1 Maths Extension - Test (in class) Child Studies- Case Study RVE - Reflection Portfolio	Visual Arts - Natural Forms Math - Test	Agriculture - Scientific Report Forensic Science - Simulation Food Technology - Food Product Development Visual Arts - The Human Form Math - Project
6	Science - Research Task English - Advertisement	HSIE - World War One Assignment Italian - La mia giornata English - 'Of Mice and Men'		NO TASKS DUE
7	Forensic Science - Field Report Advanced Maths - Test	Agriculture - Broadacre Crop Research Task IT Multimedia - Video Production Science - First Hand Investigation	Maths - Project Italian - Com'è la tua casa? Child Studies- Research Analysis Advanced Maths - Test	EXAMINATIONS As per subject overview
8	Italian - Unit Test		Music - Gig 3 Science - Scientific Model	
9	Commerce - Law Reform Assignment Maths- Test Music - Gig 1	Music - Gig 2 Advanced Maths - Test	HSIE - Geography Sustainability Assignment PASS- Journey Assignment PDHPE- Skill Performance 2	NO TASKS DUE

10	PDHPE- Skill Performance PASS - Bronze Medallion		Math - Test	NO TASKS DUE
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Overview of due dates for Year 10 Courses- 2026

Wk	Term 1, 2026 (10)	Term 2, 2026 (9)	Term 3, 2026 (10)	Term 4, 2026 (10)
1	NO TASKS DUE			
2	NO TASKS DUE	Yr 10 PASS - Skill Development		English Extension - Creative Writing Portfolio Maths Extension - Test RVE - Reflection Portfolio
3	NO TASKS DUE			Psychology - Test Agriculture - Project and Portfolio 2. Design & Technology - Architectural Food Technology - Food Design Visual Arts - Nature Morte: The Still-Life & Vanitas Tradition
4		PDHPE - Sports Medicine Maths Standard - Assessment Task 2		IT Multimedia - Website Design IT Timber - Design Folio & Product DET Graphics - Playground Graphic Design Marketing
5	Maths Standard - Assessment Task 1	Psychology - First Hand Investigation Italian - Quando ero piccolo... IT Timber - Design Folio & Product Design 1 Child Studies - Case Study RVE - Reflection Portfolio		EXAMINATIONS As per subject overview
6		Agriculture - Project and Portfolio Design & Technology - Package Design Food Technology - Food Design Maths Extension - Test English - Comparative Study	Science - Topic Test Maths Standard - Assessment Task 3	PASS - Practical Participation
7	English - Dystopian fiction text and reflection	Commerce - Research + Oral Presentation Task IT Multimedia - Video Production	Italian - Film Analysis Child Studies - Research Analysis PDHPE - Case Study (in-class)	

		DET Graphics - Playground Environmental Design HSIE - Rights & Freedoms		
8	HSIE - Research Essay Italian - Test		Music - Gig 3	
9	Maths - Project Science - Data Analysis Task Music - Gig 1	Visual Arts - Collections Music - Gig 2 Science - SRP English Extension - Crime Fiction Advanced Maths - Test	Maths - Project PDHPE - Skill Performance Advanced Maths - Test	
10	Visual Arts - Self-Made: Zines and Artists Books Advanced Maths - Test		Science - Topic Test	

Learning Area- English

English (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 6	Persuasion and the Media	Advertisement	30
2	Term 2, Week 6	'Of Mice and Men' Is it worth pursuing the American Dream?	Discursive Piece	30
3	Term 4, Week 7	Examination	Short answer questions in the examination of poetic forms and techniques	40
TOTAL				100%

Learning Area- Mathematics (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Project 1	Financial Mathematics	35
2	Term 3, Week 7	Project 2	Measurement Investigation	35
3	Term 4, Week 7	Examination on S2	Examination	30
TOTAL				100

Mathematics Enrichment & Beyond (Year 9)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Project 1	Project	50
2	Term 4, Week 3	Project 2	Project	50
TOTAL				100

Learning Area- Science

Science (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 6	Data Analysis	Written Assignment	20
2	Term 2, Week 7	First-hand Investigation	Scientific Report	20
3	Term 3, Week 8	Scientific Model	Model	20
4	Term 4, Week 7/8	Examination	Examination	40
TOTAL				100%

Forensic Science (Year 9)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 7	Field Report	Field Study	50
2	Term 4, Week 5	Simulation	Simulation	50
TOTAL				100%

Learning Area- Technological & Applied Studies

Agriculture (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Broadacre Crop Research	Research Task & Interactive Presentation	50
2	Term 4, Week 5	Lamb Growth Report	Scientific Report	50
TOTAL				100%

Design & Technology (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Package Design	Design Project	50
2	Term 4, Week 3	Architectural Design	Design Project	50
TOTAL				100%

Food Technology (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Trendy Food Design Project	Design Project / Folio	50
2	Term 4, Week 5	Food Product Development	Design Project / Folio	50
TOTAL				100%

Industrial Technology (Timber) (Year 9 & 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Design Folio and Product Design 1	Folio & Product	50
2	Term 4, Week 5	Design Folio and Product Design 2	Folio & Product	50
TOTAL				100%

Learning Area- HSIE

HSIE (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	World War One Assignment	Written assignment	40
2	Term 3, Week 9	Geography Sustainability Assignment	Research investigation task	25
3	Term 4, Week 7	Examination	Examination	35
TOTAL				100%

Commerce (Year 9)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Law Reform Research Assignment	Oral Presentation	50
2	Term 4, Week 7	Examination	Examination	50
TOTAL				100%

History Elective (Year 9)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 2	Film Analysis	Assignment	40
2	Term 4, Week 3	Personal Interest Project	Assignment	60
TOTAL				100%

Learning Area- Creative Arts

Music (Year 9)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Gig 1	Performance, composition and written assignment	35
2	Term 2, Week 9	Gig 2	Performance, composition and written assignment	35
3	Term 3, Week 8	Gig 3	Performance, composition and written assignment	30
TOTAL				100%

Drama (Year 9)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Group Performance	Group Performance	40
2	Term 3, Week 9	Individual Performance	Individual Performance	40
3	Term 4, Week 7	Examination	Examination	20
TOTAL				100%

Visual Arts (Year 9)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 4	Location - Landscape with David Hockney	Body of Work & Visual Arts Process Diary	30
2	Term 3, Week 5	Natural Forms	Body of Work & Visual Arts Process Diary	30
3	Term 4, Week 5	Human Form	Body of Work & Written Research Responses	40
TOTAL				100%

Learning Area- PDHPE

PDHPE (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Ongoing Term 1 Final Date: Term 1 Week 10	Practical	Skill Performance 1	30
2	Term 2, Week 6	Informed Choices	Assignment	40

3	Ongoing 3 Final Date: Term 3 Week 10	Practical	Skill Performance 2	30
TOTAL				100%

Child Studies (Year 9 and 10) ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Case Study	Case Study (in-class)	30
2	Term 3, Week 7	Research Analysis	Assignment	35
3	Term 4, Week 5	Examination	Examination	35
TOTAL				100%

Physical Activity & Sports Studies (Year 9)- ELECTIVE

Schedule of summative assessment tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Bronze Medallion	Practical Assessment	30
2	Term 3, Week 9	Journey Training	Assignment	40
3	Term 4, Week 7	Examination	Examination	30
TOTAL				100%

Learning Area- Languages

Italian (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 8	Unit Test	Written and Spoken	10
2	Term 2, Week 6	Assessment - La mia giornata	Written and Listening task	25
3	Term 3, Week 7	Assessment - Com'è la tua casa?	Written and spoken task	25
4	Term 4, Week 7	Examination	Examination	40
TOTAL				100%

Learning Area- RVE

Religious and Values Education (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Reflection Portfolio	In-class Tasks	45
2	Term 4, Week 4	Reflection Portfolio	In-class Tasks	55

TOTAL				100%
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Learning Area- English

English (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 7	Dystopian fiction text and reflection	Dystopian fiction text and reflection	30
2	Term 2, Week 6	<i>The Hate You Give</i> (novel) and <i>The Sapphires</i> (film)	Comparative Essay	30
3	Term 4, Week 5	Final Examination	Examination - 'Macbeth Essay'	40
TOTAL				100%

English Extension (Year 10)

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 9	Crime Fiction	Multimodal and Oral Presentation	50
2	Term 4, Week 2	Creative Writing Journal	Portfolio	40
TOTAL				100%

Learning Area- Mathematics

Mathematics (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Financial Mathematics	Project 1	35
2	Term 3, Week 9	Geometry - Triangle properties	Project 2	35
3	Term 4, Week 5	Examination	Examination	30
TOTAL				100

Mathematics Advanced (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Algebra, Geometric Figures, Indices and Exponentials.	Written Test	20
2	Term 2, Week 8	Probability and Statistics (Probability, Single Variable and Bivariate Statistics)	Written Test	20
3	Term 3, Week 9	Trigonometry, Parabolas and Probability	Written Test	20
4	Term 4, Week 5	Examination	Examination	40
TOTAL				100

Mathematics Enrichment & Beyond (Year 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2 Week 6	Project 1	Project	50
2	Term 4 Week 2	Project 2	Project	50
TOTAL				100

Learning Area- Science

Science (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Data Analysis	Written Assignment	20
2	Term 2, Week 9	SRP	Student Research Project	20
3	Term 3, Week 6	Chemistry Test	Topic Test	15
4	Term 3, Week 10	Genetics Test	Topic Test	15
5	Term 4, Week 5	Examination	Examination	30
TOTAL				100%

Psychology (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	First-hand investigation	Practical Report	50
2	Term 4, Week 3	Test	Written Test	50
TOTAL				100%

Learning Area- Technological & Applied Studies

Agriculture (Year 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Project and Portfolio 1	Learning Outcome Product & Portfolio	50
2	Term 4, Week 3	Project and Portfolio 2	Learning Outcome Product & Portfolio	50
TOTAL				100%

Food Technology (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Food Design Project 1	Design Project / Folio	50
2	Term 4, Week 3	Food Design Project 2	Design Project / Folio	50
TOTAL				100%

Industrial Technology (Timber) (Year 9 & 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Design Folio and Product Design 1	Folio & Product	50
2	Term 4, Week 5	Design Folio and Product Design 2	Folio & Product	50
TOTAL				100%

Industrial Technology- Multimedia (Year 9&10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Video Production	Practical & Folio Project	50
2	Term 4, Week 4	Website Design	Practical & Folio Project	50
TOTAL				100%

Design Technology- Graphics Year 10 - ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Playground Environmental Design	Practical & Folio Project	50
2	Term 4, Week 4	Playground Graphic Design Marketing	Practical & Folio Project	50
TOTAL				100%

Learning Area- HSIE

HSIE (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 8	Research Essay	Extended response	30
2	Term 2, Week 7	Rights & Freedoms	Written Task	30
3	Term 4, Week 5	Examination	Examination	40
TOTAL				100%

Commerce (Year 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Entrepreneurship Challenge	Research + Oral Presentation Task	50
2	Term 4, Week 5	Examination	Examination	50
TOTAL				100%

Learning Area- Creative Arts

Drama (Year 10) ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Group Performance	Group Performance	50
2	Term 3, Week 10	Individual Performance	Individual Performance	50
TOTAL				100%

Music (Year 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Gig 1	Performance, composition and written assignment	35
2	Term 2, Week 9	Gig 2	Performance, composition and written assignment	35
3	Term 3, Week 8	Gig 3	Performance, composition and written assignment	30
TOTAL				100%

Photographic and Digital Media (Year 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Making/Critical and Historical Studies	Making/Critical and Historical Studies)	40
2	Term 4, Week 5	Art making	VAPD	40
3	Term 4, Week 6	Examination	Examination	20
TOTAL				100%

Visual Arts (Year 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of Task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Self- Made: Zines and Artists Books	BoW, Visual Arts Process Diary	25
2	Term 2, Week 10	Collections	Artwork & Written Report	35
3	Term 4, Week 3	Nature Morte: The Still-Life Tradition	BoW & Comparative Essay	40
TOTAL				100%

Learning Area- PDHPE

PDHPE (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 4	Sports Policy Assignment	Research Assignment	25
2	Term 3, Week 7	Case Study	Written Assessment	25
3	Ongoing: Final Due Date Term 3, Week 10	Practical	Skill Performance	50
TOTAL				100%

Child Studies (Year 9 and 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Case Study	Case Study (in-class)	30
2	Term 3, Week 7	Research Analysis	Assignment	35
3	Term 4, Week 5	Examination	Examination	35
TOTAL				100%

Physical Activity & Sports Studies (Year 10)- ELECTIVE

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 2	Skill Development	Assignment	30
2	Ongoing during Semester 2. Term 4, Week 6	Practical Participation	Practical Activities	40
3	Term 4, Week 5	Examination	Examination	30
TOTAL				100%

Learning Area- Languages

Italian (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 8	Unit Test	Written and oral task	10
2	Term 2, Week 5	Assignment: Personal recollection Quando ero piccolo	Written and oral task	25
3	Term 3, Week 7	Film Analysis - Corrispondenza d'amore	Film Analysis	25
4	Term 4, Week 5	Examination	Examination	40
TOTAL				100%

Learning Area- RVE

Religious and Values Education (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Reflection Portfolio	In-class Tasks	40
2	Term 4, Week 2	Reflection Portfolio	In-class Tasks	60
TOTAL				100%