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GRAMMAR**

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YEAR 7 AND 8 ASSESSMENT GUIDE

2026

This document is intended as a guide to Year 7 and Year 8 Assessment for students and parents.

YEAR 7 AND 8 ASSESSMENT GUIDE

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INTRODUCTION

This booklet summarises the requirements and expectations for Stage 4- Year 7 and 8. It includes: Rules and Regulations School Policies and Procedures Plans for Assessment for all Subjects studied in Year 7 and 8 as well as the Formal Assessment Schedules for all subjects in Years 7 and 8.

YEAR 7 AND 8 RULES

The NSW Education Standards Authority (NESA) is responsible for setting all regulations for completion of Stage 4 (Year 7 and 8) and Stage 5 (Year 9 and 10).

Students must:

- attend an accredited school
- complete four years of secondary education
- follow and complete an approved pattern of study
- meet all NESA requirements

COURSE REQUIREMENTS

NESA requirements outline the following pattern of study for students in Stage 4 (7 and 8) and 5 (9 and 10):

- English in each of Years 7-10
- Mathematics in each of Years 7-10
- Science in each of Years 7-10
- Human Society and its Environment in each of Years 7-10, including:
 - Australian History
 - Australian Geography
- Personal Development, Health and Physical Education in each of Years 7-10
- Creative Arts including:
 - Music
 - Visual Arts
- A Language other than English for at least one year
- Technology and Applied Science, including use of computers

ADDITIONAL COURSES

Other subjects (such as RVE and electives) studied by our students are in addition to these minimum requirements and are recorded in SEQTA and the published School Reports.

ATTENDANCE

Students must maintain satisfactory attendance (typically, at least 85%) to make sure that courses are completed and all course requirements are met. Attendance must continue until the last day for Year 10.

ASSESSMENT PLAN

Each student's achievement in each course will be measured through formal assessment. This assessment will determine what course content and syllabus outcomes a student has understanding of and is able to demonstrate. There are a variety of assessment tasks in each course to assist with this demonstration.

The plans for formal assessment are provided on SEQTA, in a subject "Overview of Assessment" as well as in the Formal Assessment Guide given to students at the start of Term 1. This Assessment Guide is also available on the School's website. Students and parents should be aware of upcoming assessment tasks and ensure that appointments, sporting trips or holidays are not booked during a scheduled assessment task.

ASSESSMENT POLICY

SUBMISSION OF TASKS

The assessments listed on the Assessment Schedule will contribute to both the Final grades and the achievement reported in the School Reports and on SEQTA.

Each student is expected to personally complete the assessment tasks listed as well as all the other assessments which teachers may use to determine student progress.

Written Task Notification of assessment will be at least FOUR weeks for a Major Research Assignment and for all other assessments at least TWO School weeks.

Written notification will include:

- notification date
- description of the task
- outcomes that are being assessed
- what students are expected to do for the task
- the due date and
- where the task is to be handed in.

Hand-in tasks that are completed on a computer will be uploaded onto SEQTA rather than a hard copy handed in to the teacher in PDF format where appropriate.

OTHER EVENTS IMPACTING ASSESSMENT TASKS

Change of Date

Written notification for a change of date will be given to all students in a class/course that is authorised by the Director of Teaching and Learning K-12.

Extensions

Extensions of time may be granted only in exceptional circumstances. Students are not to consider that extensions of time will be granted automatically for assessment tasks.

Students on 'Approved Leave' are still required to complete all assessment tasks by the due date unless prior approval is granted for an extension for each task.

Missed Assessment Tasks

The parents/guardians of a student who is away on the day of an in-class assessment task (including examinations) should contact the School by 9.00am to let the Head of Faculty know they will be missing the task and submit an Illness/misadventure form available from PC Spider "eforms" with appropriate supporting evidence.

Generally, in-class assessment tasks can only be missed for exceptional circumstances, this is known as Illness/Misadventure.

- The student must speak to the Head of Faculty or the Director of Teaching and Learning K-12 immediately on their return to School. Failure to speak to the Head of Faculty or Director of Teaching and Learning K-12 can result in a zero mark being awarded for the task.
- The Director of Teaching and Learning K-12, in consultation with the Head of Faculty, will determine alternative arrangements and penalties for any missed assessment task.
- Independent documentary evidence, including a medical certificate, should be supplied to the School. A note from a parent/guardian is not sufficient reasons to explain being absent from an assessment task.
- Being away from School for a sporting trip or holiday is not considered to be exceptional circumstances by NESAs.

Hand- In Tasks

A student who is away on the day of a hand-in task is still expected to upload their task onto SEQTA in PDF format or as specified by the assessment task.

A penalty for late submission will apply for any student who fails to upload a task electronically.

Unapproved late submission

Unless approval has been sought and granted by the School, all students must complete all assessment tasks on the specified due date.

There will be a penalty for unapproved late submission.

- This penalty will be 10% for each day (counting one day for weekends).
- After 5 calendar days the student will receive a zero mark for the task.

- The student will still need to submit the task to meet course outcomes.

Missed In-Class Assessment

This section is to be read in conjunction with Illness/Misadventure

- There may be a penalty applied immediately for missing an in-class assessment, especially when a student has a history of 'task avoidance'.
- If the student can not show that missing a task was due to 'exceptional circumstances', a penalty of 10% will be applied to their overall mark on the in-class assessment task.
- Failing to complete the task on a second occasion will result in a zero mark being awarded for the task. The student will still have to complete the task at a later date to ensure they have satisfied course outcomes.

ILLNESS/MISADVENTURE

Illness/Misadventure is an event immediately prior to or during an assessment that is beyond the student's control and which allegedly affected the student's performance on that assessment.

- it is not possible to submit an assessment on the due day or do an in-class assessment task including an examination (as may be the case with sudden illness where there is a need to go to the doctor immediately) families are asked to
 - Contact the School Office via Student Services must be informed no later than 9.00 a.m. on the set day that the task is due.
 - Apply for illness/misadventure via the e-form available in FACTS.
- School students can apply for Misadventure/Illness to be considered as impacting upon their performance on internal assessment tasks via the e-form in the FACTS platform.
 - The decision by the Director of Teaching and Learning K-12 will be made in consultation with the Head of Faculty and be based on the nature of the task and professional judgement based on independent documentary evidence provided by the student.
- If the Misadventure applications appear to disadvantage other students and appear unreasonable then the application may not be approved.
- Even if a student applies for Misadventure, they are still encouraged to complete their assessment task by the due date.

If the student's application for Misadventure is approved then the following may occur:

- a resubmission of the task may be allowed
- an extension may be granted

In some circumstances the following may be used in **Year 7 and 8:**

- a higher moderated mark may be awarded
- a mark from a 'like-task' may be used

Typically to ensure course outcomes are successfully completed, students will be allowed to resubmit the task.

MALPRACTICE/PLAGIARISM, NON-COMPLETION, ZERO MARKS FOR A TASK

Academic malpractice is a serious breach of rules and can result in a zero mark being awarded.

The Head of Faculty will investigate Malpractice on a task who will advise the Director of Teaching and Learning K-12. Parents will be contacted after the initial investigation. A review panel consisting of the relevant Head of Faculty, subject teacher and the Director of Teaching and Learning K-12 will be convened to adjudicate on claims/accusations of malpractice or plagiarism. Proven dishonesty in an assessment task will result in a zero mark.

As per NESA guidelines during HSC marking, work that is not the students own work will not be marked or read for the assessment task. A mark will be awarded on the students' work only.

The consequence of cheating or plagiarism will be a **loss of 20% to 100% of the available marks, depending on the extent of the malpractice.**

- In the event that malpractice affects more than 50% of a submitted task, this will be considered severe malpractice and may result in a zero mark.
- The penalty will be determined by the Director of Teaching and Learning K-12, and the Head of Faculty of the subject concerned.

If a student does not make a genuine attempt at an assessment task a zero mark will be recorded.

Failure to submit an assessment task on the due date because of truancy (that is unauthorised absence) will automatically result in zero marks being awarded for that task.

Even though zero marks may result due to lateness, students must still submit the task. Failure to submit or complete work is also grounds for an 'N' determination for that task. The School uses standard letters provided by the Education Standards Authority that inform parents about Non-Completion for a Stage 4 task.

To support students with reducing the likelihood of a malpractice event, drafts are required to be submitted prior to the due date of the summative task.

TECHNOLOGY FAILURE

Computer hardware/software or printer failure will not be accepted as an excuse for late submission. When working on assessments students are advised that it is wise to have a backup computer copy of all tasks including backing up in the cloud e.g. Google Drive as well as draft printed copies.

- Students must submit and upload their hand-in assessment tasks onto SEQTA as a PDF (or as specified by the Assessment Notification).
- A printed hard copy of their assessment task as well as a saved soft copy must be

retained for all assessment tasks by the students.

FINAL GRADES

For each course studied the student is awarded a Grade.

These Grades indicate:

- A Extensive Knowledge
- B Thorough Knowledge
- C Sound Knowledge
- D Basic Knowledge
- E Elementary Knowledge

For each course there are detailed descriptions of what the Grades indicate in that course. These are called Course Performance Descriptors determined by NESAs.

In each subject the School may:

- add the weighted marks gained by each student in the listed assessment tasks
- rank the students in order of total mark
- match the student to the appropriate Course Performance Descriptor and assign the grade

The School will allocate to each student the Grades which reflect the level of achievement reached based on data collected throughout the and professional judgment.

Overview of due dates for Year 7 Courses- 2026

Week	Term 1 (10 weeks)	Term 2 (9 weeks)	Term 3 (10 weeks)	Term 4 (10 weeks)
1	NO TASKS DUE			
2	NO TASKS DUE			
3	NO TASKS DUE			
4	NO TASKS DUE	Science - First-Hand Investigation Visual Arts - Exploration of the Elements of Art		Italian - Personaggi famosi
5	NO TASKS DUE	Italian - Che nazionalità sei? RVE - Reflection Portfolio Maths - Algebraic Techniques	Music - Band Gig Maths - Equations	Maths - Measurement English - Visual Literacy Analysis RVE - Reflection Portfolio
6		PDHPE – Fundamental movement skills 1 English - ‘Honey Spot’	Visual Arts - Who Am I?	PDHPE – Fundamental movement skills 2 Science - Research Task HSIE - Place and Liveability Music - Radio Gig
7		TAS Digital Tech - Microbit Product Design TAS Materials Tech - Design Folio HSIE - Ancient Egypt	Italian - Ecco la mia famiglia! PDHPE - Theory Test	TAS Digital Tech - Bedroom Interior Design TAS Materials Tech - Crank Toy Product Visual Arts - Dogs in Art
8			Science - Data Analysis Task	NO TASKS DUE
9	HSIE - Investigating the Ancient Past Music - Composition Gig	Maths - Computation with positive and negative integers Italian - Unit test	English - ‘Parvana’ Project	NO TASKS DUE

10	Maths - Number properties and patterns Italian - Unit test		Maths - Geometry Italian - Unit test	NO TASKS DUE
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Overview of due dates for Year 8 Courses- 2026

Week	Term 1 (10 weeks)	Term 2 (9 weeks)	Term 3 (10 weeks)	Term 4 (10 weeks)
1	NO TASKS DUE			
2	NO TASKS DUE			Science - Test
3	NO TASKS DUE			
4	NO TASKS DUE			Drama - It's soo dramatic!
5	Maths - Test	Maths - Test Music Technology - Portfolio Dance - Performance/Composition RVE - Reflection Portfolio	Maths - Test	HSIE - Test Music - Composition Portfolio Maths - Test RVE - Reflection Portfolio
6	Science - Model OAA- Collaborative Project (SEM 1)	Maths - Project HSIE - Medieval Assignment Italian - Un po' di shopping PDHPE – Case Study Analysis	Science - SRP Italian - Che tempo fa?	PDHPE – Fundamental movement skills 2 Italian - il corpo OAA- Collaborative Project (Sem 2)
7		TAS Food Tech - Portfolio Smoothie TAS Graphics - Portfolio Artmaking - Street Art Visual Arts - Masks Robotics - Project CEV - Student Workbook	Music - Improvising Gig TAS Food Tech - Food Product Design Burger	Robotics - Project STEM - Project TAS Graphics Shop Interior Design Visual Arts - History Revisited Artmaking - Street Art CEV - Project
8	Italian - Unit test English - 'Spirited Away'	STEM - Project Inquire & Explore - Portfolio of Works		NO TASKS DUE
9	Music - Songwriting Gig	English - 'The Outsiders' - Analytical/PETAL Paragraph Maths - Test Italian - Unit test	HSIE - Water Assessment English - Persuasive Speech	NO TASKS DUE
10	PDHPE – Fundamental movement skills 1 Maths - Test		Italian - Unit test	NO TASKS DUE

Learning Area- English

English (Year 7)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 6	'Honey Spot'	Multimodal	30
2	Term 3, Week 9	Close Study 'Parvana'	Project Assessment	35
3	Term 4, Week 5	Visual Literacy	PETAL Paragraph	35
TOTAL				100

Learning Area- Mathematics

Mathematics (Year 7)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Number properties and patterns	Written test	15
2	Term 2, Week 5	Algebraic techniques	Written test	20

3	Term 2, Week 10	Computation with positive and negative integers	Written test	15
4	Term 3, Week 5	Equations	Written test	20
5	Term 3, Week 9	Geometry	Written test	15
6	Term 4, Week 5	Measurement	Written test	15
TOTAL				100

Learning Area- Science

Science (Year 7)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 4	First-hand investigation	Practical report	30
2	Term 3, Week 8	Data Analysis Task	Data Analysis	35
3	Term 4, Week 6	Research Task	Written Assignment	35
TOTAL				100

Learning Area- Technological and Applied Sciences

TAS (Year 7) - (Digital Technologies)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2 Week 7	Microbit Product Design	Coded Design Product and Folio	50
2	Term 4 Week 7	Bedroom Interior Design	Portfolio and Product	50
TOTAL				100

TAS (Year 7) - (Materials - Engineering)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2 Week 7	Design Folio	Research and Folio	40
2	Term 4 Week 7	Crank Toy Product	Product	60
TOTAL				100

Learning Area- Human Society and Its Environment (HSIE)

HSIE (Year 7)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 1, Week 9	Investigating the Ancient Past	Research Task	40
2	Term 2, Week 7	Ancient Egypt	Written Task	30
3	Term 4, Week 6	Place & Liveability	Multimodal Task	30
TOTAL				100

Learning Area- Creative Arts

Music (Year 7)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 1, Week 9	Composition Gig	Performance and written assignment	35
2	Term 3, Week 5	Band Gig	Performance and written assignment	35
3	Term 4, Week 6	Radio Gig	Recording and written assignment	30
TOTAL				100

Visual Arts (Year 7)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 4	Exploration of the Elements of Art	Body of Work & Visual Arts Process Diary	30
2	Term 3, Week 6	Who Am I?!	Body of Work & Research Task	35
3	Term 4, Week 7	Dogs in Art	Body of Work & Written Response	35
TOTAL				100

Learning Area- PDHPE

PDHPE (Year 7)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term/Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Ongoing during Semester 1. Final Due: Term 2, week 6	Fundamental movement skills 1	In Class Practical	30
2	Ongoing during Semester 2. Final Due: Term	Fundamental movement skills 2	In Class Practical	30

	4, week 6			
3	Term 3, Week 7	Theory Test	In Class Written Test	40
TOTAL				100

Learning Area- Modern Languages

Italian (Year 7)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Italian - Unit test	Written test	10
2	Term 2, Week 5	Che nazionalità sei?	Reading and Responding in Italian	20
3	Term 2, Week 9	Italian - Unit test	Written test	10
4	Term 3, Week 7	Ecco la mia famiglia!	Listening, Reading and Writing test	20
5	Term 3, Week 10	Italian - Unit test	Written test	10
6	Term 4, Week 4	Personaggi famosi	Listening, Reading and Writing test	30
TOTAL				100

Learning Area- Religious Values Education

Religious and Values Education (Year 7)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 5	Reflection Portfolio	In-class Tasks	45
2	Term 4, Week 5	Reflection Portfolio	In-class Tasks	55
TOTAL				100

Learning Area - English

English (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 1, Week 8	'Spirited Away'	The Hero's Journey PETAL Paragraph	30
2	Term 2, Week 9	'The Outsiders'	Analytical/PETAL Paragraph	35
3	Term 3, Week 9	Persuasive Speech	Persuasive	35
TOTAL				100

English ELECTIVES

Inquire and Explore - Semester 1 (Year 8)

Schedule of Formal Assessment Task

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 8	Project	Portfolio of Works	100
TOTAL				100

Inquire and Explore- Semester 2 (Year 8)

Schedule of Formal Assessment Task

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 4, Week 7	Project	Portfolio of Works	100
TOTAL				100

Learning Area- Mathematics

Mathematics (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 5	Algebraic techniques and index laws	Written test	20
2	Term 1, Week 10	Percentages and Geometry	Written test	15
3	Term 2, Week 5	Equations	Written test	20
4	Term 2, Week 10	Measurement	Written test	15

5	Term 3, Week 5	Rates and Ratios	Written test	10
6	Term 4, Week 5	Linear Relationships	Written test	20
TOTAL				100

Learning Area- Science

Science (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 1, Week 6	Model	Model	30
2	Term 3, Week 6	Test	Written test	35
3	Term 4, Week 2	SRP	Student Research Project	35
TOTAL				100

Science ELECTIVES

Robotics - Semester 1 (Year 8)

Schedule of Formal Assessment Tasks- Semester

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 7	Project	Project	100
TOTAL				100

Robotics - Semester 2 (Year 8)

Schedule of summative assessment tasks- Semester Unit

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 4, Week 7	Project	Project	100
TOTAL				100

STEM - Semester 1 (Year 8)

Schedule of Formal Assessment Task- Semester Unit

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 8	Project	Project	100
TOTAL				100

STEM - Semester 2 (Year 8)

Schedule of Formal Assessment Task - Semester Unit

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 4, Week 7	Project	Project	100
TOTAL				100

Science Acceleration- Semester 2 ONLY (Year 8)

Schedule of Formal Assessment Task - Semester Unit

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 4, Week 7	SRP	Project	100
TOTAL				100

** B grade must be achieved to be eligible for the Compressed Science option in Stage 5 as well as teacher recommendation as to suitability for this acceleration course.

Learning Area- Technological and Applied Sciences

TAS (Food & Agriculture Technology) (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2 Week 7	Portfolio Smoothie	Portfolio	50
2	Term 3 Week 7	Food Product Design Burger	Product	50
TOTAL				100

TAS (Year 8) - (Materials Tech - Graphics)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2 Week 7	Portfolio	Portfolio	40
2	Term 4 Week 7	Shop Interior Design	Folio & Product	60
TOTAL				100

Learning Area- Human Society and Its Environment (HSIE)

HSIE (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 6	Medieval Assignment	Written Assignment	40
2	Term 3, Week 9	Water in the World Assessment	Research Task	30
3	Term 4, Week 5	Geographical Interconnections and Skills Test	In-class Test	30
TOTAL				100

Learning Area- Creative Arts

Music (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 1, Week 9	Songwriting Gig	Songwriting and Aural Booklet	35
2	Term 3, Week 7	Improvising Gig	Performance and written assignment	35
3	Term 4, Week 5	Composition Portfolio	Recording and written assignment	30
TOTAL				100

Visual Arts (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 7	Masks	Body of Work & Visual Arts Process Diary	45
2	Term 4, Week 7	History Revisited	Body of Work & Written Research Task	55
TOTAL				100

Creative Arts ELECTIVES

Art Making- Semester 1 (Year 8)

Schedule of Formal Assessment Task

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 7	Street Art	Body of Work & Artist Research	100
TOTAL				100

Art Making- Semester 2 (Year 8)

Schedule of Formal Assessment Task

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 4, Week 7	Street Art	Body of Work & Artist Research	100
TOTAL				100

Dance - Semester 1 (Year 8)

Schedule of Formal Assessment Tasks - Semester Unit

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 5	Narrative in Motion	Group- devised performance	100
TOTAL				100

Drama - Semester 2 (Year 8)

Schedule of Formal Assessment Tasks - Semester Unit

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 4 Week 5	It's soo dramatic!	Group- devised performance .	100
TOTAL				100

Music Technology- Semester 2 (Year 8)

Schedule of Formal Assessment Task

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 4, Week 6	Portfolio	Project	100
TOTAL				100

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Learning Area- PDHPE

PDHPE (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Ongoing Term 1 Final Due: Term 1, week 10	Fundamental movement skills 1	In Class Practical	30
2	Ongoing Semester 2 Final Due: Term 4, week 6	Fundamental movement skills 2	In Class Practical	30

3	Term 2, week 6	Case Study Analysis	In-class Written case study	40
TOTAL				100

PDHPE ELECTIVES

Out and About- Semester 1 (Year 8)

Schedule of Formal Assessment Task

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 1, Week 6	Collaboratie Project	Group Task	100
TOTAL				100

Out and About- Semester 2 (Year 8)

Schedule of Formal Assessment Task

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 4, Week 6	Collaborative Project	Group Task	100
TOTAL				100

Learning Area- Modern Languages

Italian ELECTIVE (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 8	Revision test	Grammar test and Speaking test	10
2	Term 2, Week 6	Un po' di shopping	Listening, Reading and Responding	20
3	Term 2, Week 9	Unit test	Grammar test and Speaking test	10
4	Term 3, Week 6	Che tempo fa?	Written and Spoken Assignment	20
5	Term 3, Week 10	Unit test	Grammar test and Speaking test	10
6	Term 4, Week 6	il corpo	Listening, Reading and Responding	30
TOTAL				100

** Students wishing to progress into Stage 5 Modern Languages (Italian) are required to have completed Year 8 Italian

Learning Area- Religious Values Education

Religious and Values Education (Year 8)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 5	Reflection Portfolio	In-class Tasks	45
2	Term 4, Week 5	Reflection Portfolio	In-class Tasks	55
TOTAL				100

Religious Values Education ELECTIVES

Community Engagement and Volunteering- Semester 1 (Year 8)

Schedule of Formal Assessment Task

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 2, Week 7	Student Workbook	Reflection Project	100
TOTAL				100

Community Engagement and Volunteering- Semester 2 (Year 8)

Schedule of Formal Assessment Task

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc.)	Weight (%)
1	Term 4, Week 7	Project	Project	100
TOTAL				100